



Good golly, Miss Molly

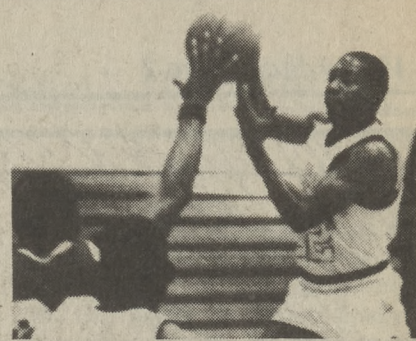
See page 6

Black awareness week

Black Student Union

Film: *Vanishing Black Family*
Free Cultural Food Fair 10 a.m. Fri.
Monarch Hall and Patio

Basketball blues



See page 5

Valley Star

Los Angeles Valley College

Thursday, February 20, 1986

Vol. 37, No. 19

17 Valley faculty get March 15 letters

Teachers say morale at an all-time low

By DAVID FROST, Editor in Chief

The names of 17 Valley faculty members are on the list of 142 tenured, full-time faculty layoffs announced by the L.A. Community College District two weeks ago.

The physical education/health/recreation department, which may lose 39 members district-wide, may lose eight full-time positions on this campus. Jeanne Bosco, Leonard Ciufo, Chuck Ferrero, Gary Honjio, Marla O'Connell, James Stephens, and Joanne Waddell all received March 15 letters.

By state law, the administration must notify teachers that they may be laid off in the Fall by March 15.

Louis Albert, associate professor of health, also received a letter.

In the History department, Dr. Shannon Stack, Dr. Gunar Freibergs, and Lisa Raskind received notices.

Ray Parada, Marilyn Ogle and Sally Martin from the psychology department both received notices.

In the nursing department, Brenda Allocco and Fumi Tamura both received letters.

Michael Vivian was the lone member from Valley's sociology department to receive a letter.

By a vote of 6-1, the District Board of Trustees approved the layoff notices two weeks ago. Though many people believed that the layoffs would be due to financial troubles, the Trustees revealed that the District would save no money from the layoffs.

The layoffs are part of a plan to restructure the District, which includes a \$4.6 million increase to be used in "high demand disciplines" and for filling vacant support staff positions.

"We need to put more dollars into courses that students are demanding in higher numbers," said trustee Lindsay Conner. "The package of motions we have approved will allow us to put resources into areas that will improve the health of the District, make it more competitive with surrounding colleges, and, in the long run, bring students back into the District."

The layoffs will occur in disciplines the District considers "low vitality," low enrollment courses. Full-time faculty members will be laid off in reverse order of seniority, and no part-time instructors will be rehired in the Fall.

Many of these faculty members expressed feelings ranging from surprise over the notices to anger at the District for implementing the plan.

"Our programs are not 'low vitality,'" said Albert of the health education discipline. "It (health) is a required course, so I don't understand. It hasn't been explained to me why my discipline was picked on."

"Good God!" said Parada. "We want to know what the rationale is behind cutting us."

In a meeting with faculty members on Tuesday, District administrators refused to specify what criteria they had used in selecting the disciplines affected by the layoffs, upon advice of their legal counsel.

Dr. Shannon Stack, who has been at Valley for 15 years, the last six as department chair, was one of two history professors in the District hired on the same date. Only one of the two was subject to the layoff, and seniority was determined by lottery.

"I worked very hard for my credentials," she said. "And it was as if someone down there determined 'you will not practice your craft.' To have it done on the pulling of a single envelope was just dehumanizing."

All faculty members questioned expressed uncertainty over their futures—some not knowing whether or not they would actually be laid off, some not knowing what careers they would pursue if laid off, and some said they might not want to work for the District after this.

The layoff notices have left in their wake a serious drop in morale among faculty.

"The morale was already abysmal," said Tom Yacavone, professor of sociology. "Now there is no morale. The attitudes of the faculty toward the central administration ranges from utter disbelief and disgust to absolute rage."

"This is the last nail in the coffin of the community colleges."

Yacavone's words echo the sentiments of most of the faculty on this campus.

Many of them are afraid—afraid for their jobs, and afraid of what consequences the layoffs will trigger that they will have to endure.

One of the immediate consequences involves teachers certified to teach in more than one discipline. If they have seniority in that second discipline, then they can "bump-off" someone and teach in that discipline.

This has raised questions as to how it will affect the quality of education, having a teacher, who may be credentialed in a subject but who has never taught it, replacing one who has been teaching in that discipline for several years.

Sylvia Lubow, professor of history and chapter chair of Valley's American Federation of Teachers, said this would be "debilitating" to morale, but would not adversely affect the quality of education.

"Our position (AFT) and the District's position has always been that, if you're certified, you're qualified," she stressed.

She added that instructors would have to "either take some classes, or refresh by going through materials and learning."

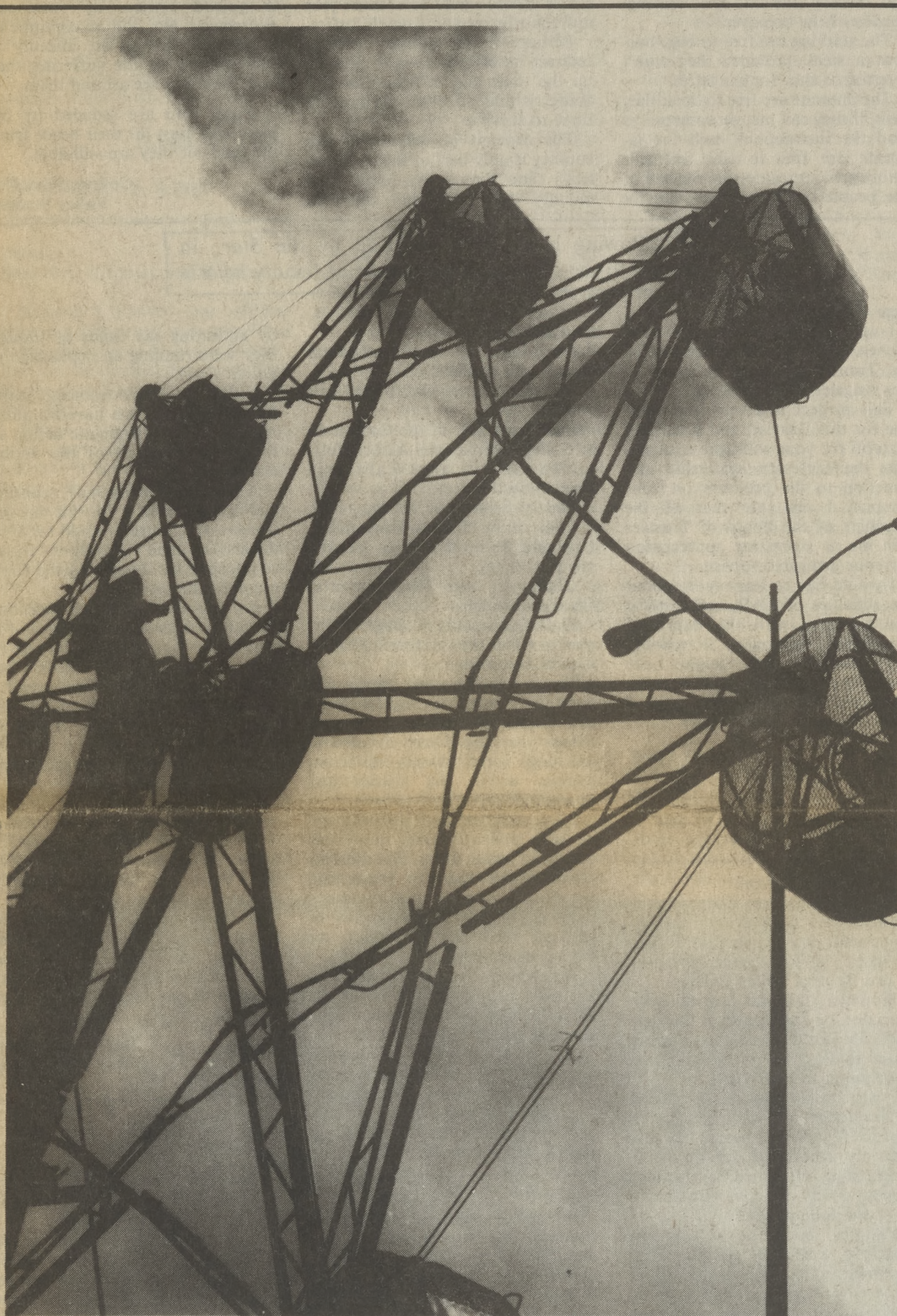
"This is a responsibility every teacher has," she said.

The District has required faculty to notify them of other disciplines in which they can teach by March 13, apparently so they can have enough time to send out March 15 letters to other faculty.

District spokesman Norm Schneider said the possibility of a second round of March 15 letters was not definite, and depended on what the March 13 notifications indicated.

A hearing will take place April 21 to determine whether the District followed proper procedures in the layoffs. The decision of the hearing will not be legally binding, however.

The District must give an employee final notice of a layoff decision by May 15, and the layoffs will be effective June 30.



MARI KING / Valley Star

STORM WARNING—With clouds ominously hanging overhead, last weekend's carnival on campus was in danger of being rained out. The carnival was a fundraiser for the Emek Hebrew Academy. It cleared up in time.

Lubow stresses involvement

By EDNA VAN EGMOND, Staff Writer

"I think I was always asking questions and when you ask questions with an open mind, inevitably if you're honest, you have to become a rebel."

Born 60 years ago to Polish parents on the east side of New York, Professor Sylvia Lubow has taught history and the role of women in the history of the United States at Valley since 1969.

Not afraid of change, the UCLA graduate went from a nursing career into teaching.

"I can remember very clearly when suddenly the world of history opened up to me," Lubow said, leaning back in the chair in her Valley College office. "It was a novel about ancient Greece."

"When I read that, I thought, 'Oh, there were people there?'"

Lubow emphasized the importance of an educated, involved public.

She urges students to participate in society socially and

politically, using education as a key to controlling and understanding their lives.

"The less you know," Lubow warned, "the more vulnerable you become to all kinds of forces around you. The danger is when you have an uneducated, non-participating public. It's then that decisions are made for you."

Having just returned from a six-month sabbatical spent studying fascism, she expressed her fears for an uneducated public.

"As I see more of society not having the vaguest idea about what's going on, it's frightening," she said.

"It's frightening because you then have people who can be manipulated and used."

"I have a great sympathy for the causes of war, like fascism and the fight for democracy, that kind of motivation."

"I guess reading a lot, you project yourself into a variety of lives, times and possibilities," said Lubow.

"I have always been excited

about reading and I read everything."

In 1974, Lubow was one of 10 professional women invited by the U.S. Chinese People's Friendship Assn. to spend one month in China as guests of the Chinese government.

"It was fun," said Lubow of the historical trip. "I slept in a sleeper car on a train for the first time."

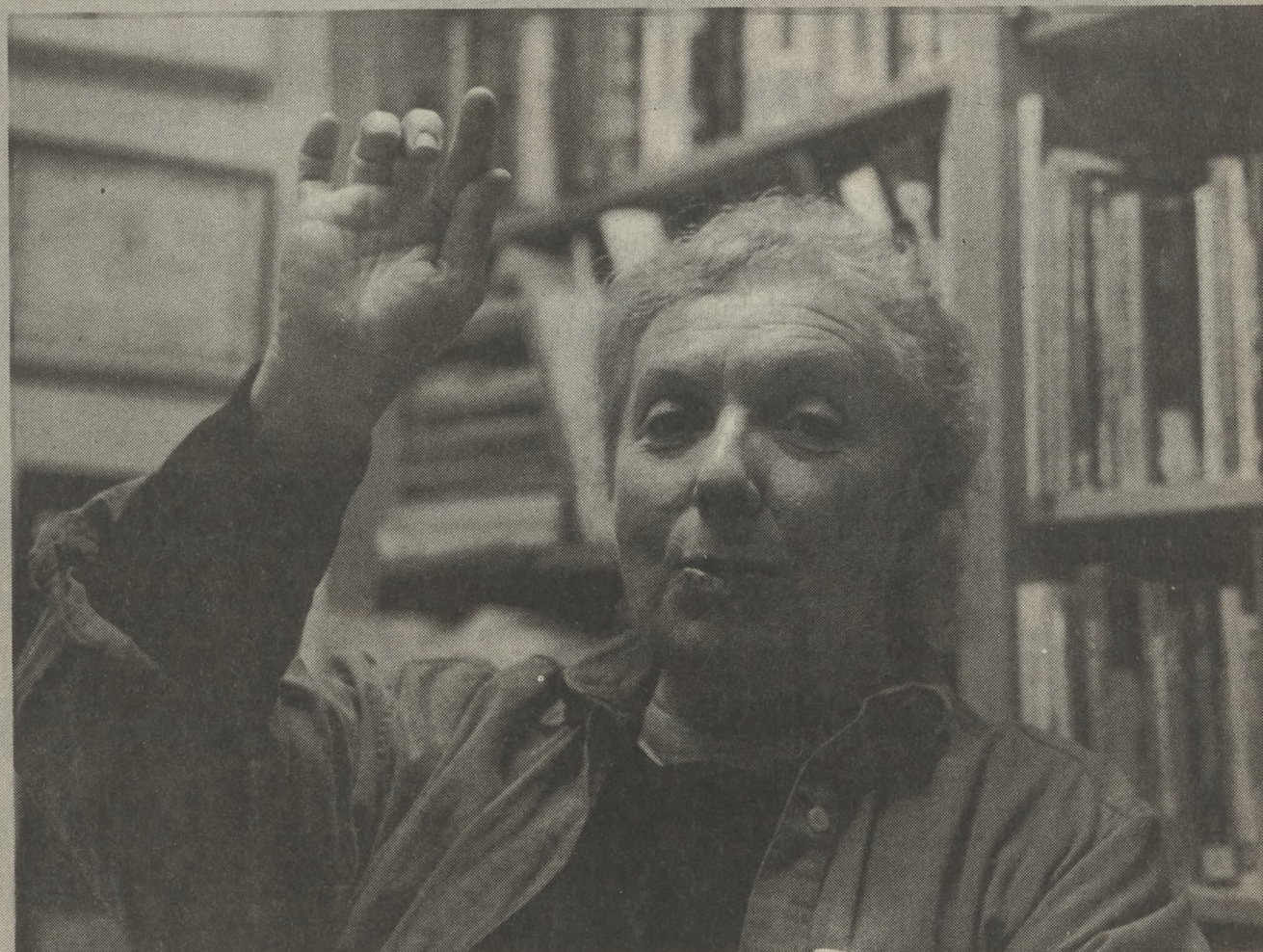
She still isn't sure why she was invited to China but said, "At the time, China was involved in another step to raise Chinese people's consciousness that men and women are equal."

Lubow pointed to a small wooden plaque that hung above her desk, and read, "Women hold up half the sky."

Lubow has an answer to the proverbial "What is knowledge?" question.

"It's getting insights, insights into yourself and you as part of the world," she emphasized.

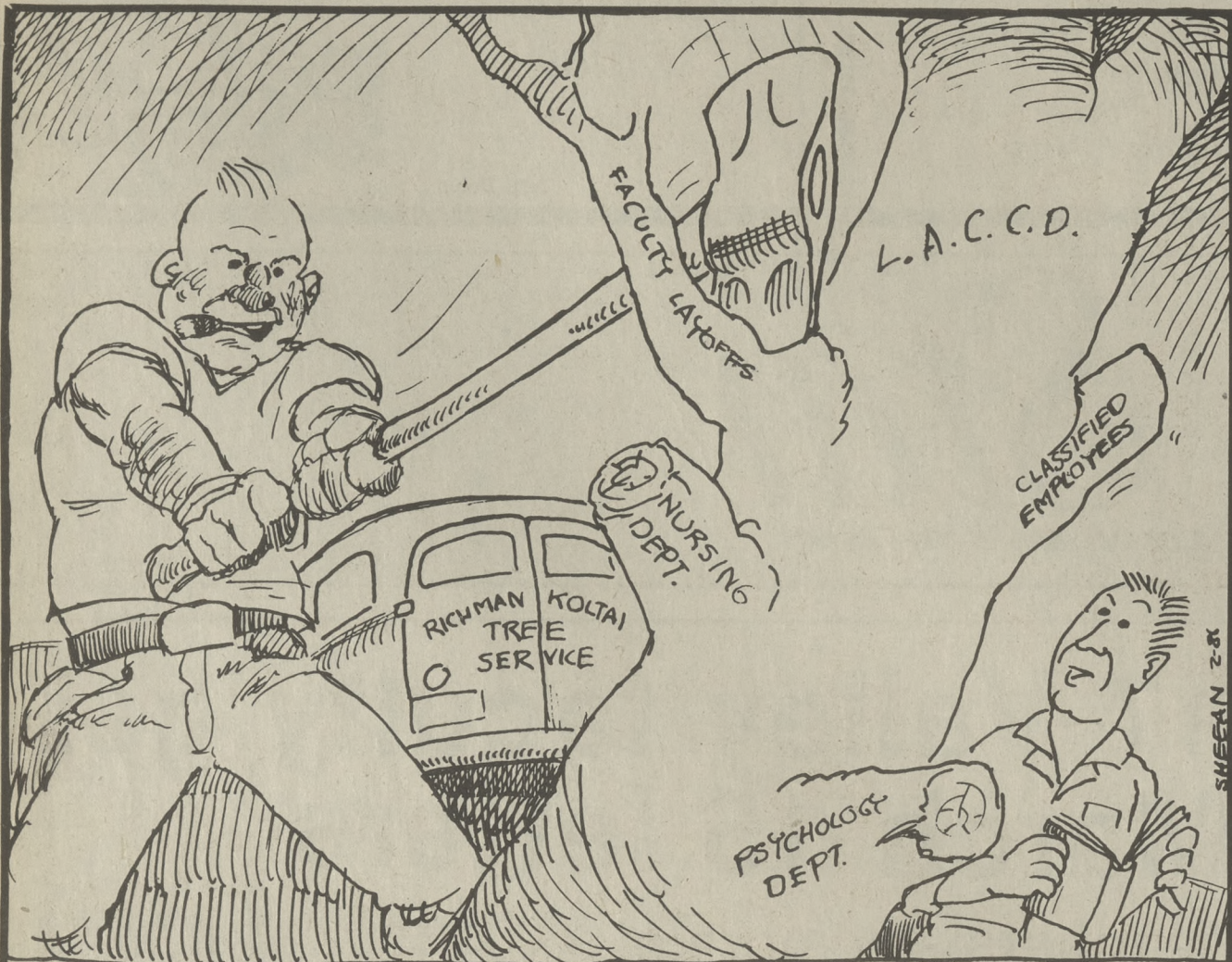
"Knowledge... should be an understanding translated into participation."



GENE HERD / Valley Star

A WORD TO THE WISE—"The less you know," Sylvia Lubow warned, "the more vulnerable you become to all

kinds of forces around you. The danger is when you have an uneducated, non-participating public."



"It says here if you trim too much off, you can kill it." "Yeah well... I got a job to do."

STAR EDITORIAL

Bring billboards to life

In view of the fact that ADA is such an important factor in establishing a healthy monetary climate at this school, any and all publicity aids available to the college should be used at their maximum capacity in order to inform the community about Valley and encourage greater community interest and student registration.

Admittedly, this is not an easy task since budget cuts have created a serious publicity vacuum which the administration has not yet been able to fill.

However, certain aids that are readily available are not being used to their fullest.

Valley has on the campus perimeter, two community bulletin boards, one located at the corner of Oxnard Blvd. and Fulton Ave. and the other at the corner of Burbank Blvd. and Ethel Ave.

In the past, both of these message centers have generally displayed dull, boring and

uninspired messages which sometimes have been left unchanged for long periods of time.

For instance, the board located at Burbank and Ethel has (since early in the semester) urged people to support the United Way.

While the United Way is a valuable and worthwhile charity, at this point in time, it is able to avail itself of considerably more beneficial publicity than Valley.

Each board should instead be used to alert the surrounding community to plays, music recitals, art shows, student achievements, and campus news, stating in no uncertain terms that the campus is alive and active despite continuing financial woes.

The words used in these messages should be given the same care and consideration a press-release would receive and should be changed at least once a week.

If utilized properly, these message centers can become an effective and positive communication to the public.

A special time set aside for us to reflect on bravery

By BLANCA L. ADAJIAN, Opinion Editor

The Funk and Wagnalls dictionary defines brave as: "Having or showing courage," and the definition of courage as: "That quality of mind which meets danger or opposition with intrepidity, calmness and firmness; bravery."

It is said that bravery has, as one of its components, the aspect of fear, but that in spite of fear, a person presses on.

Bravery is what we are talking about when we discuss the quiet dignity of Rosa Parks, who stood up for her rights on a bus, in Montgomery, Alabama on a hot day in 1955. Bravery characterizes the outspoken, eloquent persistence of Frederick Douglass.

Other fine examples are the heroic deeds of Harriet Tubman and the underground railroad and the persuasiveness of the

Rev. Dr. Martin Luther King, Jr.'s civil disobedience.

The writings of W.E.B. DuBois, Langston Hughes, James Baldwin, Toni Morrison and countless others involved in the struggle for change also come to mind. All of these persons have participated in acts of bravery.



In observation of this, February is Black History Month. This week is also Black Awareness Week at Valley.

Originally, Afro-Americans were many peoples from different nations in Africa. They were brought, against their will, in great numbers, to the Americas.

In the process, they were subjected to unspeakable conditions. Many did not survive the journey. Many who did, wished they hadn't.

These conditions continued for centuries under what Dr. King called "gross injustices and shameful humiliation."

Those who did survive, proved that the very act of surviving speaks to a tenacity involving courage and bravery. Endurance requires no less.

Letters to the Star

"Protecting freedom and democracy"

Editor,

While the U.S. government is busy spending or proposing to spend billions of dollars on military build-up, both domestic and foreign, with the hope of "protecting freedom and democracy" in this world, thousands of U.S. citizens go homeless, unmedicated, starving, illiterate, and ignorant.

I suppose one could look at freedom in the U.S. this way:

The homeless are free to settle anywhere they choose, assuming they aren't picked up for vagrancy or don't die from exposure.

The unmedicated are free to suffer in pain or mental confusion, both of which could lead to death and thereby alleviate the financial burden of the taxpayer.

The starving are free to beg, borrow or steal, provided they aren't arrested or shot for the latter.

The illiterate are free to do as they wish, if they can just get someone to read the instructions, and the ignorant are free to elect officials whose goal seems not the welfare of the people of this country, but the

sanctity of the nation as a world power.

The Defense Department wants to catch up with the Soviets in the arms race. Why? When the Soviets had allegedly passed the U.S. in strategic weapons, did we suffer?

Perhaps, but only at the bargaining table.

And for what do these two governments bargain? They bargain for a reduction of arms! This makes no logical sense.

Meanwhile, more money is poured into a program that is obscene to anyone with any morals.

Without an arms race, it's been claimed, the defense industry would suffer. There would be a loss of jobs and thus the economy would suffer.

Perhaps if the industry were to redirect its efforts toward cleaning up the toxic and nuclear mess it's made, it and all of us might continue to survive.

The expense of defense in this country is only part of the problem. Let's not forget economic and military aid to foreign countries

such as Angola, Nicaragua, Israel, the Philippines, etc.

Giving aid to those less fortunate than the average American is certainly a noble and selfless act. Giving aid to procure a country's indebtedness is blackmail.

Giving aid to "freedom fighters" is the American way of terrorizing people into democracy. Is this form of terrorism any different from that which the present administration so abhors? Can we afford the financial and moral consequences?

President Reagan will not make the problems of this country go away by continuing with the misguided notion of American supremacy. Nor will he continue to succeed in blinding the citizenry of this country to the suffering they can't help but see around them.

Those who are seduced by his platitudes must lift their heads from the sand—if they are still able.

Colleen Schaeffer
Valley Student

The following letters were received by the *Star* in response to the recent announcement of faculty layoffs

Dear Professor Stack:

I was delighted to learn of your service as Faculty Coordinator for the Transfer Alliance Program at Los Angeles Valley College.

This project is a very important one for this District, and I am very grateful for your willingness to provide the necessary leadership and direction to the program on your campus. I am sure that all the members of the Board of Trustees join me in expressing appreciation for your dedicated service.

I would like to learn more about the activities of TAP, and I invite you to share with the Board of Trustees, in person or in writing, any comments you might have about the program and ways in which you believe that the Board of Trustees can be of assistance.

Very truly yours,
Marguerite A. Hudson
Member

Board of Trustees
(Dated Feb. 5, 1986)

Dear Trustee Hudson,

I appreciate your letter of congratulations regarding my recent appointment as Faculty Coordinator for the Transfer Alliance Program at Los Angeles Valley College.

However, I would feel more appreciated by the Board of Trustees had I not just received a letter which stated that my "services would not be required in 1986-87."

I was deeply shocked to receive such a letter as I have served this District for over 15 years. I believe that my record of service is an outstanding one which has included a great variety of activities comprised of the following:

Faculty coordinator of the District's \$185,000 National Endowment for the Humanities grant.

Developer and instructor of an interdisciplinary Humanities program at Valley involving the addition of 12 courses to the college's curriculum.

Chair of the District's Humanities Committee.

Chair of the District's History Committee.

Chair of the Faculty Committee on New Dimensions.

Lecturer for a public affairs program to prepare the general public for the Tut Exhibit at the Los Angeles Museum of Art under the auspices of Community Services and the Office of New Dimensions at 7 sites within the District.

Member of the Chancellor's Committee on Telecommunications.

Chair of the Non-Traditional Instruction Committee.

First faculty representative on the Curriculum Committee of the Southern California Consortium for

Instructional Television.

President of the California Humanities Association.

Member of the California Arts Alliance.

Program Chair of the Community College Humanities Association.

Member of the California Humanities Project.

Faculty Senator at Valley.

Chair of the History, Humanities, Law and Political Science Department at Valley.

Chair of the Departmental Caucus at Valley.

First Community College Chairman to Chair the California History Chairs Association.

These activities were performed over and beyond my regular duties as a classroom instructor. The past fifteen years have been devoted to teaching some twenty different courses within the history and humanities programs.

I have enjoyed both teaching and advising students during these busy years and I must admit that even the action of the Board of Trustees to lay me off cannot cancel the many psychic rewards which dozens of students have bestowed upon me during these years.

It is with profound sadness that I am now facing the action of the Board which will terminate my teaching career in this District.

Sincerely,
Dr. Shannon Stack
Chair/History, Humanities,
Law and Political Science
Los Angeles Valley College
(Letter dated Feb. 13, 1986)

Editor,

Including staff, faculty and students, the Los Angeles Community College District numbers over 100,000 individuals.

In an election year, that could easily become a potent political force. But to be politically effective, attention must be focused on those who are destroying the community colleges and their reasons for doing so.

Because community college students are largely Black, Latino, financially needy, working mothers, ethnic minorities, foreign, handicapped, and elderly, Governor Deukmajian, the Los Angeles Board of Trustees, Chancellor Koltai and his staff of intellectual concubines feel that the students do not deserve quality education.

Presumably our students should learn to pick lettuce, wash windows or quietly atrophy and discreetly die in some corner.

The Governor shows his hostility to the colleges by allowing funding as if it were a form of Chinese water torture. The Chancellor's office proves their contempt for education

by allocating the funds as though they were running an orphanage in *Oliver Twist*.

Given the circumstances, staff, faculty and students have no alternative to taking dramatic action to focus the attention of the voting community.

A strike, involving staff, students and faculty, even if for one day or, if necessary, longer, would serve to dramatize and highlight those responsible for destroying the community colleges.

For those of us whose positions are not immediately threatened, it is imperative that we join together to support our colleagues who are being dumped like used tissue paper.

After all, P.E. students are not trained seals. They take classes in other areas. The same is true of theater arts students who wander into humanities classes.

If one program is cut, if support services are chopped, we all suffer.

Whatever the reasons we came into the classroom, all of us believe that what we do is inherently valuable.

If it is important enough for us to spend the major part of our lives teaching, we should be willing to strike and do whatever is necessary to preserve our ability to teach with integrity.

Farrel Broslawsky
History Department

Dear Dr. Richman,
Re: Layoff of faculty

Today, in the news, I read of Dr. Shannon Stack's layoff. (Drawn by lottery.) I find this shocking!

I had the good fortune to be one of Dr. Stack's students in 1979, when I signed up for an ITV course, The Long Search. Even today, seven years later, I can remember her wonderful lectures at the seminars I attended at Valley.

I consider her to be one of the finest teachers I have ever had in all the colleges and university I have attended.

After your Wednesday meeting our class was in shambles. Our professor was very upset, as was our class.

Thursday I read about cuts to be made in Health Programs. I really object to that, as I don't feel you are serving the needs of the community by doing that.

You have eliminated the vocational nursing program at Valley. You don't meet the needs of students aspiring to become Registered Nurses because the program at Valley is not nearly enough, and you didn't follow through by starting one at Mission College. You

(Letters to the *STAR* continued on page 3)

Valley Star

Published each Thursday throughout the school year by students in the advanced writing, editing, and typesetting classes of the Journalism Dept. as a laboratory project in their assigned course work.

Editorial and Advertising Offices
5800 Fulton Ave. Van Nuys, CA. 91401
Phone (818) 781-1200, Ext. 276/275

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FAY BROOKINS
Advertising Director

Represented by CASS
Advertising Service
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LETTERS

The Valley Star is happy to receive and, if possible, publish letters from its readers.

Star reserves the right to condense all letters for space considerations. Submitted letters should be limited to 350 words. Letters are subject to editing if they are obscene, libelous, or

make racial, ethnic, or religious denigrations.

Letters should be signed and, if applicable, should include student's major and ID number. Letters may be presented in the Valley Star office, Business Journalism 114, by Monday for the following Thursday.



(Letters continued from page 2)

have really denied me an opportunity to become a nurse.

If any of you have bothered to read the classified sections of the newspapers, you would find there is a great demand for nurses.

I cannot afford \$7,000 to enroll in a private vocational nursing school, and even though my GPA is over 3.0, I cannot get into your nursing program, as it is too small! (The program, not my average.)

A short while ago, I read that fewer students are signing up for computer science degrees, and yet I read that now you intend expanding this program.

I do not pretend to know what this is all about, but it sounds like politics to me. And if it is, it has no place in our institutions of higher learning.

As a student, I feel like a puppet with you jerking the strings and I don't like it one single bit!

I am really sorry I even bothered to go to the polls and vote for trustees if this is what I get in return.

Sincerely,

Eleanore K. Logan
Student

(Letter dated Feb. 8, 1986)

Editor,
Dear Drs. Richman and Koltai:

Recently I received your certified letter notifying me I was one of five sociologists, from 20 in our District, that may be dismissed this June 30th by the 6 to 1 vote the Board took Feb. 5th.

When calls for firings arise—especially by such a lopsided margin—it is only natural to review your shortcomings and accomplishments when you are the object of such a call.

Since you have both been in this unenviable position in the past, I am certain you understand this is a mental process one engages in for many reasons—certainly not limited to self-justification—but in my case an attempt to review and assess some 10 years at Valley College and see if any of it makes sense.

While I am proud of many things I have done—like a tall stack of teaching evaluations I have saved from the beginning—it is actually the service I donated to our college that will provide the richest of memories and speak closest to my heart. These extracurricular events I have organized over the

years—maybe a hundred, I'm not sure—were in addition to the "5 hours of related duties" called for in our contract.

You see, for me, creating a collegial culture at Valley was actually a form of play, for when I was a student there, it was the outside intellectual life on campus that made school fun and—most importantly—motivated an unencouraged high school student to continue his studies. So part of the "kick" for me was paying the place back for what it gave me, and I must admit I had fun as a sociologist—perhaps too much fun—working for you. Here's what I've been up to:

- organized a two-day conference on "Human Values in the Nuclear Age" that included Nobel Laureate Owen Chamberlain, among others.
- arranged for Jessica Mitford, author of *The American Way of Death*, to speak to packed classes in Monarch Hall.
- co-sponsored with the A.S.B., a Distinguished Lecture Series featuring individuals like Rutgers University professor James Cockcroft, who personally interviewed Ayatollah Khomeini and provided Valley students firsthand information about Iran.
- sponsored a debate on corporate social responsibility between a U.C. Riverside economist and an Atlantic Richfield representative.
- sponsored a series of talks on teenage street prostitution from the Children of the Night organization to sheltered Valley students.
- took part in various Women's Awareness Week activities including slide shows I made on "Social Images of Women in Fashion" and "Men as Fathers and Sons." I also arranged for the keynote speaker and "role-model" Ms. Connie Chung to address students in Monarch Hall.
- sponsored two programs on human rights and torture called "Prisoners of Conscience: Their Plight, Their Hope" with internationally known spokespeople from the Nobel Prize winning organization, Amnesty International. Partly as a result of this, the A.S.B. went on to join the Urgent Action Network for Academics to show their concern.
- organized Memorial Day activities centering around the after effects of the Vietnam War on veterans 10 years later. (This was also done with Lou Albert, health

instructor—another one to be fired.)

- co-sponsored with Lou Albert a one-week program on alcoholism that featured many speakers, organizations, films and discussions.
- sponsored a panel discussion "Thinking About the Unthinkable: Dimensions of the Nuclear Threat." This was timed with national debates and discussions on the TV movie "The Day After."
- sponsored a campus debate on Central America that include students and faculty representing the widest of political views.
- conducted the first Monarch Hall presentation in Valley's history on "The War in Lebanon." The controversial program allowed for a lively dialogue and exchange of views.
- organized a ten-part series "Inside the U.S. Justice System" that featured on of the first campus discussions of "Local Police Intelligence" by controversial Linda Valentino of the Southern California Network Against Government Spying. (The LAPD later had to change its spying practices.) Other topics included "The Bakke Case," "Legal Careers," "Alternatives to Incarceration," "What's Worse than Prison? Jail," "Women, Welfare and Rape," and "Racism in Jury Selection."
- organized a twelve part series on "Sex Roles, Self-Concepts and Socialization" that included some of the first campus presentations of "Battered Women" Steps toward a Solution," "The Single Parent Experience," "The Politics of Single Parent Adoptions," "Working People Deserve Quality Child Care," "Fair Housing for Children," "Changing Men's Sex Roles," "Age Roles and Children's Lives."
- sponsored Sociology Club speakers programs on such topics as "The Social Meaning of Art," "Who Controls America's Unions?," "Sex Role Socialization in Children's Books," "Work as a Parole Officer," "Organized Crime in the U.S.," "The Joke's on You: The Sociology of Humor," "Careers in Sociology in the 1980's" (Irony, huh?).

Some fifty programs were presented over the semesters.

Seen in the context of their times, these programs do make sense to me. I realize too that your gratitude alone will not save my job, for the 6

to 1 vote reflects a dramatic policy shift away from many areas—including social science—that do not make sense to me.

Frankly, I'm afraid to make sense of a mentality that would fire every black sociologist in our District when our Board has two minority members. Institutional racism?—I believe so, and I am sure Sunny Bradford (City), Raye Butler (East), Toni Colbert (Southwest) and George Murcherson (Mission) must be wondering the same thing.

Has it been a shortcoming of mine that I didn't select business, mathematics, or computer science to teach?

The latter subject, by the way, has also started its decline at Valley, and I understand you wish to hire new faculty in this area. Perhaps in the near future, you'll be evaluating your own careers. Who can say?

I, for one, would like to see professional public relations experts present a formal series of campaigns to increase interest in the social sciences and other affected disciplines. Some of our administrators doing an "o.k." job,

but in either case, they are not experts. This is where Board leadership is so vital.

I fear our District will become like Peralta. They are currently experiencing their fourth round of layoffs. The faculty is angry, apathetic, divided, and alienated. They merely want to "put in their time" and then go home.

That is what happens when instructors with credentials in other fields start to "bump" into other disciplines. At Peralta the collegiate culture has been decimated. Will our faculty react any differently?

I sincerely hope that between now and May 15 the District Administration and Board of Trustees will try in this strained atmosphere to keep

an open mind to suggestions from the faculty, students and staff. Your action of Feb. 5th has put more than 142 instructors on notice. Everyone is now on notice. Be open to their input.

It's been fun,
Michael D. Vivian,
Department of Sociology
(Letter dated Feb. 18, 1986)

OPEN FORUM

The *Valley Star* encourages readers to send in their opinion on the Mar. 15 layoffs.

We would especially like to hear from administrators, faculty affected by layoffs (directly or indirectly) and students of teachers affected by layoffs.

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Valley triathletes train for Hawaii

By BLANCA L. ADAJIAN, Opinion Editor

What would most people say if they were asked to swim over two miles in the ocean, then immediately mount a bicycle to ride 112 miles, only to run a complete

26.2 mile marathon after that—all in nine hours?

The average person would say it's impossible, you are crazy, or both. But for those familiar with

the "Ironman" Triathlon competition, it is not only possible, but a yearly tradition for hundreds of people in the Kona Coast (Hawaii) Triathlon.

In particular, two members of Valley's swim team, John Hirn and Henry Lew, have directed themselves towards the Triathlon competition and are currently in training for the event.

A third member of the swim team, Allen McClafferty, will also be entered in the event, but declined to be interviewed by the *Star*.

The two major Ironman competitions take place in October, two weeks apart.

Besides the one in Hawaii, there is another one that takes place in Nice, France. That course consists of a two mile swim in the Mediterranean, a treacherous, winding 70-mile bicycle ride through the Maritime Alps and a 20-mile run.

Enter Henry Lew, a 19-year-old born in Taiwan. When he's not swimming for Valley, he's training for Kona Coast competition in October. As a prelude, Lew plans to run in the Los Angeles Marathon scheduled for March 9.

Training for Lew includes a minimum of two hours swimming per day followed by 10 to 20 miles of running. On Tuesday, Thursday, and Saturday, 40 to 60 miles of bike riding (per day) are added.

On some weekends, Lew rounds up fellow Valley swimmer Chris Conner for a ride to San Diego. They ride down on Saturday and come back on Sunday. All together the trip rounds out at 250 miles.

"Diet plays a very important part in training," explained Lew.

His diet is usually high in carbohydrates, with chicken and fish allowed but no red meat. Lots of vegetables and rice are also included in the training regimen.

ed in the training regimen.

Lew is enrolled in a General Education program at Valley with plans to transfer to CSUN.

On top of all this, he also manages to work 20 hours a week at Hughes Market in Van Nuys.

Another person who has dedicated himself to the grueling training schedule is 26-year-old John Hirn.

Originally from Flint, Michigan, he has attended Valley for two years and has been working for Community Services since 1981 as a lifeguard and swimming instructor at Valley.

One of five brothers and three sisters, Hirn has been swimming since age five. He hopes to go on to Chiropractic school.

Hirn's weekly training includes 40 to 50 miles of running, 200 miles of bicycling, and 20,000 yards of swimming.

Like Lew, Hirn is concentrating on the upcoming L.A. Marathon with an eye to the "Kauai Loves You" Triathlon the first weekend in December.

When asked why he got involved in triathlon, Hirn replied, "It's a challenge to see how far you can go."

Triathlon and marathon competition is open to men and women of all ages. There are 70-year-olds as well as 27-year-olds competing in the same event.

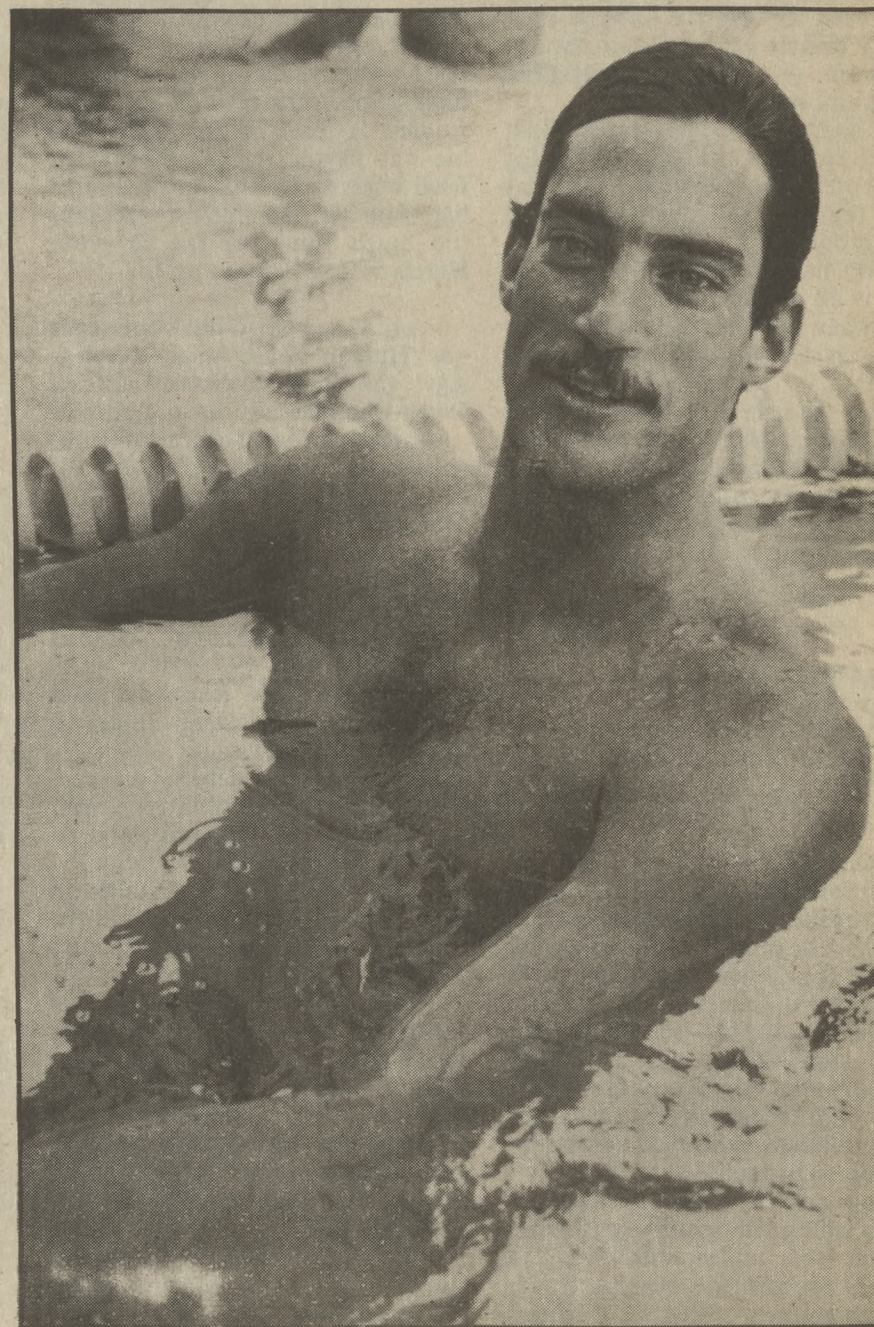
These sports have evolved from survival of the fittest games to organized competitions. They are becoming known as the "Great Races of the Eighties."

The challenge of the triathlon lies not so much in the winning, but in the doing. To enter and finish is the goal for most who dare the "Ironman" race.



JEANNE K. BIEHLER / Valley Star

"IRONMAN"—Henry Lew, a member of Valley's swim team, trains for the cycling portion of the triathlon competition to be held in Hawaii this October.



JEANNE K. BIEHLER / Valley Star

WHEN IT'S TIME TO RELAX—Valley swimmer and triathlete John Hirn takes a breather in Valley's pool before a recent team workout. Hirn plans to run in the L.A. Marathon on March 9.

SPORTS CALENDAR

Feb. 21-28, 1986

DATE	SPORT	OPPONENT	TIME	PLACE
21	Men's Basketball	Trade-Tech	7:30 p.m.	Trade-Tech
22	Women's Basketball	Antelope Valley College (AVC)	5 p.m.	AVC
25	Baseball	Orange Coast	2 p.m.	Valley
26	Women's Basketball	College of the Canyons	6 p.m.	COC
27	Softball	Taft	3:30 p.m.	Taft
28	Track	Conference Relays	TBA	AVC
28	Swimming	El Camino	2:30 p.m.	El Camino

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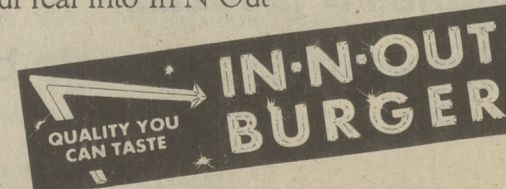
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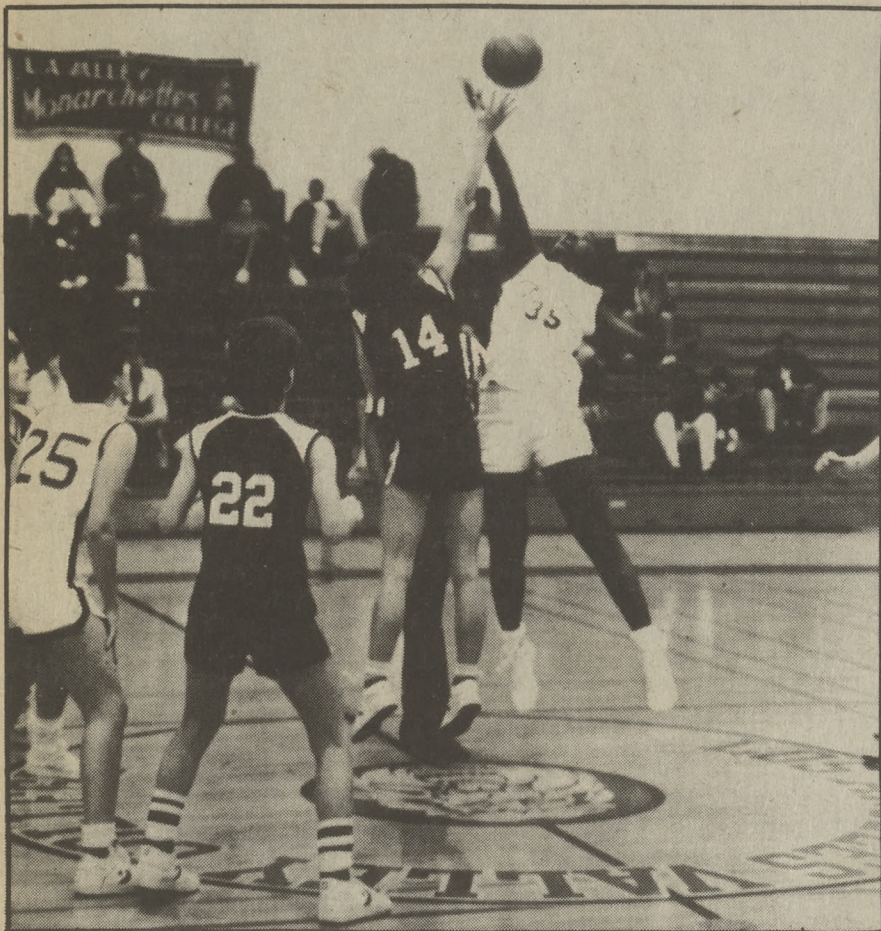
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TIPOFF—Valley's center Tina Johnson faces off against COC in the second half of Friday night's game. The Monarchs beat the Cougars, 68-46.

Monarchs breeze past COC in rainy night victory, 68-46

By KATHY CROUCH, Sports Editor

The College of the Canyons (COC) women's basketball team may have been soaked when they entered Valley's men's gym Friday night, but the real downpour came when they got inside, losing to Valley for the third time in as many games, 68-46.

Although the Monarchs were in control throughout the game, their heads seemed to be elsewhere as they charged the court.

"The girls just couldn't keep their concentration," said Valley Head Coach Jim Stephens. "They didn't play real hard."

It seemed everyone concerned had their minds on other things on that rainy night.

If they weren't busy comparing valentines, Valley's women must have been anticipating their upcoming game against Trade Tech, which was played last night. The results

were not available at press time.

The Monarchs played well enough to knock off COC, but lacked any real enthusiasm until the final two minutes of the game. They looked bored out on the floor the majority of the game.

Valley dominated the boards, nevertheless, as sophomore center Tina Johnson dealt the final humiliation late in the game with a blocked shot that sent the ball flying to the gym wall. The slap of her hand making contact with the ball woke up the unsuspecting crowd of 30 or so die-hard fans present.

"We had no rebounding," said COC Head Coach Frank Wright after the game. "We can't do much against your team's amazons. Your shortest players are as tall as our tallest."

The Monarch skybirds Jill Daniels and Johnson combined for

35 of the 68 total points. Daniels tossed in 19 points and Johnson hit for 16 points. Lenise Collins followed close behind with 14 points.

With only seven players on the roster, COC's Cougars struggled to keep pace with Valley, which is currently leading the Mountain Valley Conference.

They relied heavily on their shooting ace Patty Miller who poured in 18 points. Miller has consistently scored high throughout the league, pumping in shot after shot from far beyond the key. She possesses a unique shooting style but it seems to work well for her in game after game.

Ruth Fierro and Paula Lucas of COC both put out good efforts with 13 and 11 points respectively, but it wasn't enough to come close to Valley.

Rounding out the scoring drive

for the Monarchs, Maryjo Testa had a quiet night with only eight points, Kristin Bregel put in five points, Monique Brown tossed in two basket for four points, and Lisa Rodriguez, still plagued by an injured thumb, threw in one for two points.

★ ★ ★

Off the court, the news came last week when Coach Stephens received one of the layoff notices being sent district-wide. The district board has until May 15 to make a final decision regarding the future of Stephens and others who have received notices.

Even a winning season may not be the answer for Stephens' woes, however, as the Monarchs have all but clinched a spot in the regional playoffs next month.

Monarchs drop one to Antelope Valley College, losing 102-99

By DAVID FROST, Editor-in-Chief

Any bookie walking into last Friday night's men's basketball game at Valley would have instantly decided to bet on the Monarchs.

The warmup seemed to give a clear indication of the game's inevitable outcome.

On one side of the court, the

Monarchs, in spotless white sweat-suits, executed their drills with the precision of a well-oiled machine.

The Antelope Valley College

(AVC) side of the court was a hodgepodge of flying basketballs—shots coming from any and all directions, more often than not interfering with one another.

"These guys (AVC) don't look like basketball players," Herbert Clay, a regular fan of Monarch games, said with a laugh.

Meanwhile, the Monarchs relieved the pregame tension with a slam-dunk drill—all but a few of which were successful.

Over on the other side, chaos prevailed. One stray Antelope spent his time tossing the ball unsuccessfully at the basket from out of bounds by the bleachers.

But maybe the Antelopes knew something the Monarchs and the would-be Jimmy the Greeks didn't, because AVC went on to win the game 102-99.

(What's the old saying about not

judging a book by its cover?)

When it really counted, it was the Antelopes who performed like a well-oiled machine, and it was the Monarchs who were treating it like a Sunday afternoon in the park.

Despite fine individual performances at times, the Monarchs, as a team, failed to gel.

"We didn't all play hard at the same time," said Valley Head Coach Virgil Watson. "They weren't out of synch—some guys just weren't playing hard."

"You can't win a game if you aren't playing hard."

The Monarchs, having beaten AVC the last time the two met, capitalized on forced AVC turnovers and jumped out to an eight-point lead early in the game.

But the Monarch fast-break ran out of steam—and decent passing—and AVC took control.

"That's going to happen when you fast-break—you're going to lose a few balls," said Watson.

AVC outrebounded Valley at the Monarch basket, 15 defensive rebounds to eight offensive rebounds, preventing Valley from scoring on second opportunity shots and holding on to the lead.

The Antelopes finished the half leading by two, 47-45, forcing the Monarchs to play "catch-me-if-you-can" throughout the second half.

But Valley wasn't up to the test, and the Antelopes leaped out in front, leading by as much as 16 points at one time.

Fred Lewis led the Monarchs in the loss with 18 points, and eight rebounds. Erik Harden and Robin Andrews each contributed 13 points, and Rodney Wright tacked on 11 points and nine rebounds.

Sportsline by KATHY CROUCH

Taking a hard line against the drug problem in sports.

There's something rotten in Denmark, Susie, and it isn't the water.

I'm referring, of course, to the drug controversy that has spread rampantly through both the professional and amateur sporting worlds.

I am sick and tired of hearing about those prima donna jocks who are continually absent from practices and games because they are high or strung-out on drugs.

Why do managers and owners persist in catering to these pampered, bratty rich kids? I say dump 'em coach. They have no place on an athletic team.

Another thing about this situation that really irks me is the euphemisms people use to describe drug use and addiction. "Substance abuse" and "chemical dependency" are among the most frequent phrases heard.

We seem to be missing the point, folks. These people are drug addicts and criminals. Not only are they breaking the law, but they're getting away with it too.

Don't send these whiners to rehabilitation centers. Send them to jail. That's where they belong. Sitting next to the junkies, pushers, and smugglers they are indirectly involved with.

When it comes to the college level, I really get mad. Coaches are second only to God to the college athlete. They take the place of parents and friends alike.

To think that there are some coaches that actually would supply student athletes with drugs is sickening. Whether it's amphetamines, alcohol, or even anabolic steroids, these coaches should be hung by their thumbsails. No judge or jury necessary.

Aside from the criminal and moral implications, the use of drugs in sports undermines the entire foundation of athletic involvement. Who would want to think that the only reason a guy runs fast is because he's on speed. What kind of athlete is that?

How do you credit a team with a win when one or more of the starters is pumped full of drugs? Do you ever wonder why some of those guys run like they're being chased by lions? Heck, I would too, if I had all that nervous energy.

The only practical alternative is to make it mandatory for every single member of any athletic team, professional or college level, to submit to random drug tests.

The only ones who will object are the very ones that the tests are designed for—the druggies. And maybe a few left-wing civil liberties freaks, but they've got to realize it is necessary for the reputation of athletics to remain intact.

The Georgia State Boxing Commission took a bold step this week when they placed World Boxing Association Heavyweight Champion Tim Witherspoon on probation for the rest of the year for using marijuana prior to a Jan. 17 title victory against Tony Tubbs.

The action will hit Witherspoon right where it counts—his bank account. Maybe after he loses a year's worth of boxing revenues he will be hesitant to continue his drug use.

If criminal action won't deter drug use in sports, financial ones certainly will. Team owners and coaches should hang tough and throw some stiff penalties on members of their teams who use drugs.

Until then, the water looks a little too muddy to swim in, Susie. Maybe your baseball hero Steve Howe will come and clean it up for you. Don't cry, Susie. It's better that you learn now, when you're just a little girl. Heroes don't last forever, sweetie.



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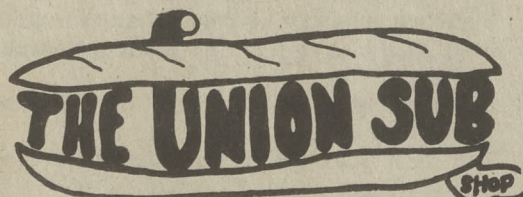
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Dead batteries or first aid—they're all in a day's work

By JULIE BAILEY, Assoc. View Editor

Around the clock, they patrol the 105 acres of land which constitutes Valley College.

"This is our city," said Captain J.J. Wolf, departmental chief of College Safety and Police Services, more commonly known as the campus police.

Although they basically perform the same functions as the LAPD, the department is also a student service organization, as their official title indicates.

"We try to take care of any viable or reasonable request," said Wolf, "from getting keys out of locked cars to taking care of the sick and injured on campus."

The CPR and first aid training they receive as peace officers is a valuable asset to a college community that, due to budget cuts, no longer has a doctor or nurse on call to take care of health problems. "We can be almost any place on campus within 30-45 seconds," said Wolf.

"When we are called to assist a sick or injured person, we make a determination as to what is wrong and whether or not we can help them. If the problem is serious and requires hospitalization, we have a direct line to a paramedic unit which will be on the scene in three to seven minutes."

Other services, such as getting keys out of locked cars and jump-starting dead batteries, are performed on a regular basis.

"A lot of people lock keys in their cars at exam time, such as mid-term," Wolf explained. "Instead of turning off the ignition, picking up their books and leaving the car as they would normally do, they sit in their cars and study until the last few minutes before class and then leave the car in a hurry forgetting the keys are still in the ignition."

The service of starting dead batteries gets particularly busy when it rains because people forget to turn off their lights.

One service that the department would like to see more publicized is the lost and found.

"Our return rate is around 80 percent which is very high," said Wolf, "but not all items are turned in directly to us which causes unnecessary delays."

Found items which are turned in at other areas on campus can take as long as a week to reach the lost and found department located in the campus police office.

This office is the nerve-center of the department's police work which ranges from writing citations to making arrests.

Crime on campus fluctuates and reflects the crime rate within the surrounding community.

"We have a unique population in this area," said Wolf, "in that there are many different ethnic backgrounds and we don't have a lot of problems with that as compared to other areas."

However, it is off-campus transients and not the student community that give the police their biggest headaches.

"The majority of students are not here to cause any problems," said Wolf. "They are here for a purpose—to learn and not to hang out."

Because of this, Wolf would prefer it if Valley became a closed campus, although he knows it will never happen due to the expense such an action would involve.

"I'd like to see it buttoned down completely like Pierce or West L.A.," said Wolf. "Valley is a wide open campus. The only fence here is on the athletic field and the only reason that it is there is to keep the

balls from going out into the street not to keep anybody from coming in."

When a suspect is arrested, they are either taken to LAPD Van Nuys division or held in custody until a radio car is dispatched from the division.

"We have a good relationship with the Van Nuys LAPD," commented Wolf.

It is because of this relationship that Van Nuys patrol cars can be seen cruising through Valley parking lots.

"They know we have problems in the parking lots," said Wolf, "and they patrol them as a courtesy to us."

"I like to see them out there. To me that is the greatest thing in the world. It gives us an extra crime prevention arm; an extra eye that we don't have the personnel to accomplish."

Another crime prevention tool utilized by the department is the hiring of active LAPD officers on a part-time basis to supplement their full-time personnel.

"They are an integral part of our operation," said Wolf. "There are shifts which would go uncovered if they weren't available to us."

However, the department is very selective as to just which active LAPD officers will be hired.

"Students are different to the type of people active police officers normally deal with," explained Wolf, "therefore an on-campus policeman's attitude must be different."

"Although we serve all people on campus in the final analysis we are here for the students because without them we wouldn't exist," Wolf said.

Some students might wince at that statement as unpleasant memories of parking citations crowd their minds.

"We're hell on wheels for no decals," said Wolf, a smile playing around his lips.

During the first week or first two weeks of a semester, the time span depends on how long students are being registered, the department does not normally cite students for no parking decals.

"This is because we don't want to penalize the students who have not registered yet," explained Wolf. After this grace period, citing for no decals goes into effect.

"At the beginning of the semester," said Wolf, we really do a land office business in no decal citations."

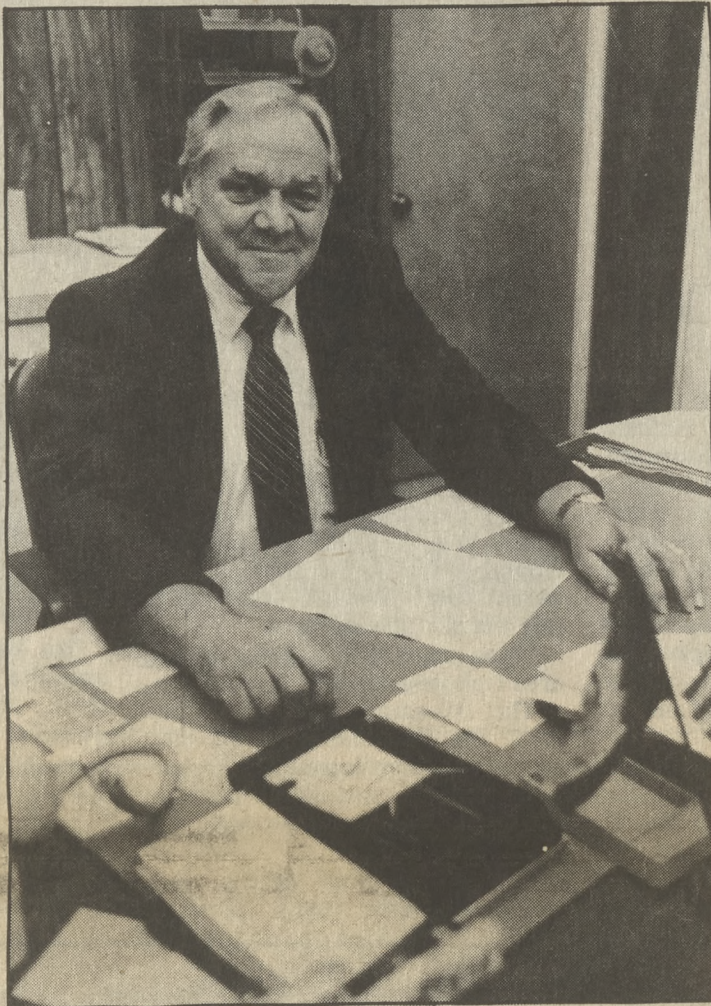
Writing citations does two things for us," said Wolf. "One, it puts the officers out into the parking areas where a lot of activity is going on and two, it gives the students who have bought decals a place to park."

Campus Drive, an inner road running past the Art building, which many students have long regarded as a haven for cars without decals, is in fact no such thing.

In the Campus Traffic and Parking Regulations brochure, this road is clearly identified as a designated student parking area which requires decal parking.

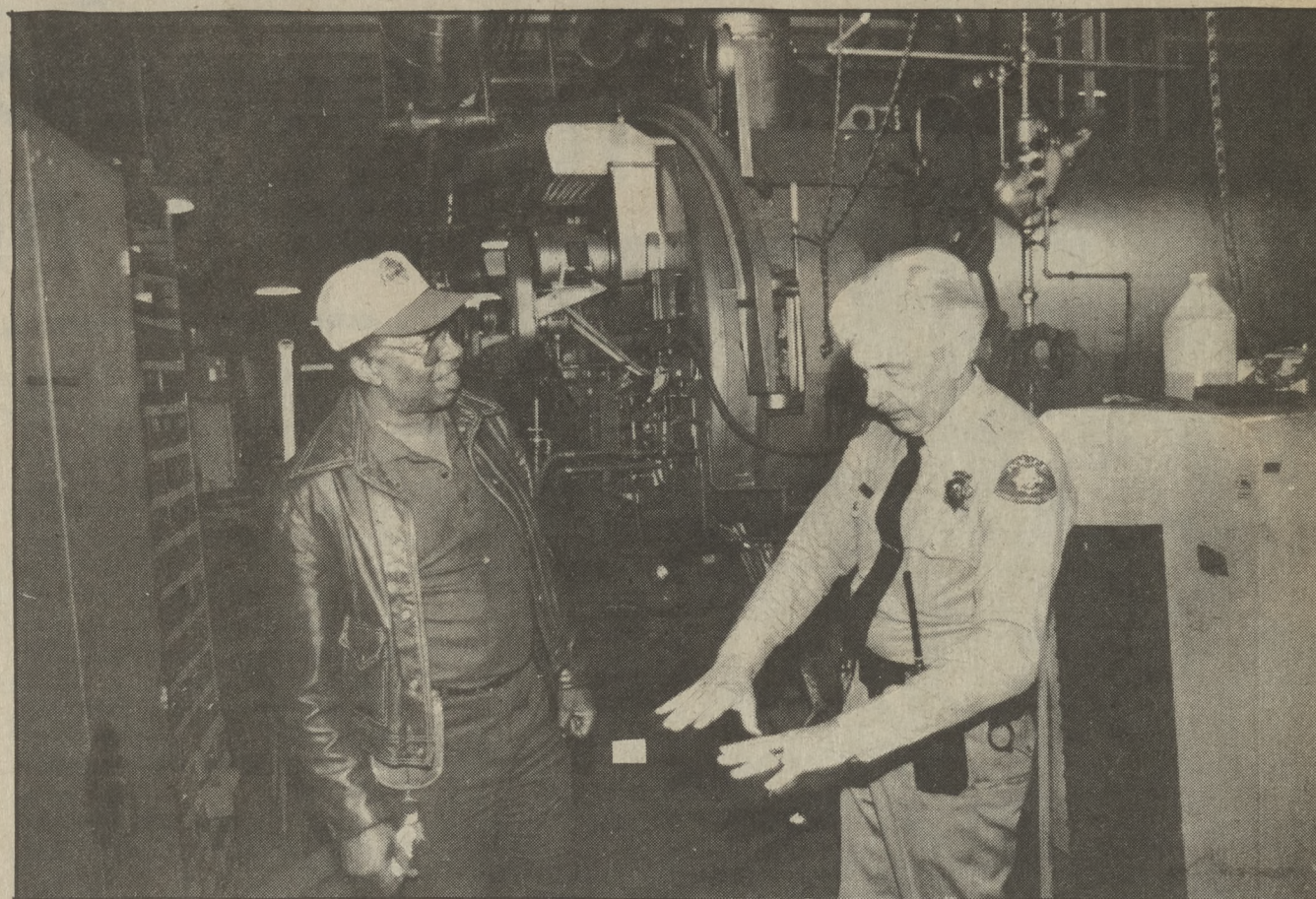
In order to eliminate confusion about campus parking, the department is drafting a flyer to be issued in the Fall which will say in effect, "decals are necessary to park on all campus lots and all inner roads."

So students beware. Decals are de facto.



TOP COP—Captain J.J. Wolf, of Valley's college safety and police services department in a rare moment of leisure in an otherwise hectic day's schedule.

JEANNE K. BIEHLER / Valley Star



DOWN UNDER—After discovering a steam leak in one of Valley's underground tunnels while on patrol, Officer John Schillo describes its location to George Brooks, one of Valley's heating and air conditioning technicians.

JEANNE K. BIEHLER / Valley Star

Security personnel yesterday, law enforcement officers today

By ELEANORE COUTIN-ROSEN, View Editor

Can you imagine security personnel wearing business suits to patrol the campus? How about a college campus without a security patrol?

When the Community College District separated from the Los Angeles Unified School District in January of 1969, each one of the campuses had a security agent and a watchman.

In July of the following year, the California State Legislature passed a bill which gave Community Colleges the option of having a police force on campus. Los Angeles Valley College (LAVC) decided to have one.

"Students are more responsible today than in the past."

LAVC's first police chief, Carl Harris, took an examination in February, 1971 which included: on-the-spot decision-making; problem solving; and administrative techniques.

The uniforms at this time were business suits. "The Board of Trustees and the Chancellor wanted us to have a low profile image," said Captain J.J. Wolf, current Chief of LAVC Safety and Police Services (SPS).

Business suits were worn until 1976 when blue blazers, gray shirts, gray pants and blue and gray ties became the uniform. Guns were worn under the blazers so they would not be seen. The profile still low.

The police uniforms now worn with visible guns started in September, 1980. "The Chancellor and Board of Trustees wanted us to assume a high profile," said Wolf. "The low profile was no longer viable."

The exact number of present-day officers is not available to the public because it violates security, said Wolf.

"When I first came to Valley in 1971, there were four of us plus a captain," said Wolf. The five consisted of three police officers, a captain and a watchman—an outside

security man, not necessarily a peace officer.

"The original allotted full-time positions for the colleges when they first started this out was 11 people plus one captain for each," said Wolf. "One school made that, but has since dropped off."

Most people transferred from the Los Angeles Unified School District security. "When we went into peace officer status," said Wolf, then they went to Los Angeles County Sheriff's Academy or had already gone.

"Today when someone new is hired, they are sent to the Sheriff's Academy," he said.

All personnel of the LAVC Safety and Police are or have been police officers.

Wolf said the students of today have "more concern for their property and fellow humans" than students of the 60's and 70's who "wouldn't give you the time of day."

"Students are more responsible and report crimes today more than in the past," said Wolf.

One of the most dangerous situations occurred in March, 1984, when six gun shots were fired through the window of the plant facility by a suspect who was driving by the building. No one was arrested and no reasons were found.

Dealing with situations and students are part of the daily routine with the SPS. Officer Karl Traber says "psychology" plays an important role in dealing with students.

Mentally disturbed students are usually made known to the SPS. Traber remembers when a known mentally disturbed student was catching and throwing an imaginary baseball by himself.

Instead of using force to have the

student come with him, Traber participated in the imaginary game. Calling "inning's over!" Traber then asked the student to come with him.

It worked. The SPS provides much the same services as it did when first formed. These services include: getting keys out of cars; giving battery cable jump starts; taking care of the sick; money escorts; patrolling parking lots; and taking care of any disturbances on campus.

"We respond to any reasonable requests," said Wolf. "We take care of our city (LAVC) like the LAPD takes care its city (Los Angeles)."

In the past such notable speakers like Congresswoman Geraldine Ferraro, Senator Alan Cranston, Ernesto Cardenal, Nicaragua's minister of culture, and the Rev. Jesse Jackson appeared at Valley.

Security was provided for these speakers by the SPS. Wolf says

"It's a pleasure to work here...the students keep you young."

"apathy" on the part of students, not security problems, is the reason why Valley has not recently had widely known speakers. "They don't draw crowds," said Wolf.

Jesse Jackson only drew 2,500 to 3,000 people, he said. He added that Ferraro was the only person to draw a significant crowd, due to her candidacy for vice president.

The officers of the SPS enjoy their jobs and the students of Valley. "It's a pleasure to work here," said Traber. "I think the students keep you young."

Officer Frank Dallas thinks Valley is a "great college." "My role here is insuring and providing for a peaceful atmosphere conducive to the educational process," he said.

The SPS has never been affected by budget cuts. From men who couldn't wear guns, to fully trained police officers, the Security and Police Force now serve Valley College seven days a week, 24 hours a day.

Survey tells concerns

By JULIE BAILEY, Assoc. View Editor

"I'm really not aware of them," said Valley student Denise Doran, 21, when questioned about campus police.

This statement reflects the way the majority of students who were interviewed on campus this week by the Star felt about Valley's Safety and Police Services.

Even though the Chancellor and Board of Trustees have tried to institute a higher profile for the department by altering their dress code to police uniforms and visibly worn guns, the attempt has not been successful.

There were mixed feelings expressed by students about the use of uniforms for campus police.

"I would prefer to see them dressed as students," said Soon Choi, 21. "I don't like to see the guns. They scare me."

Jeanette Mason, 19, agrees with Choi about the guns, but added that "even though I don't like the guns, the use of uniforms gives me a feeling of security."

Doran and student June Nichols,

41, also like the authority figure the uniform provides. "You know who to look for when you're in trouble," said Nichols.

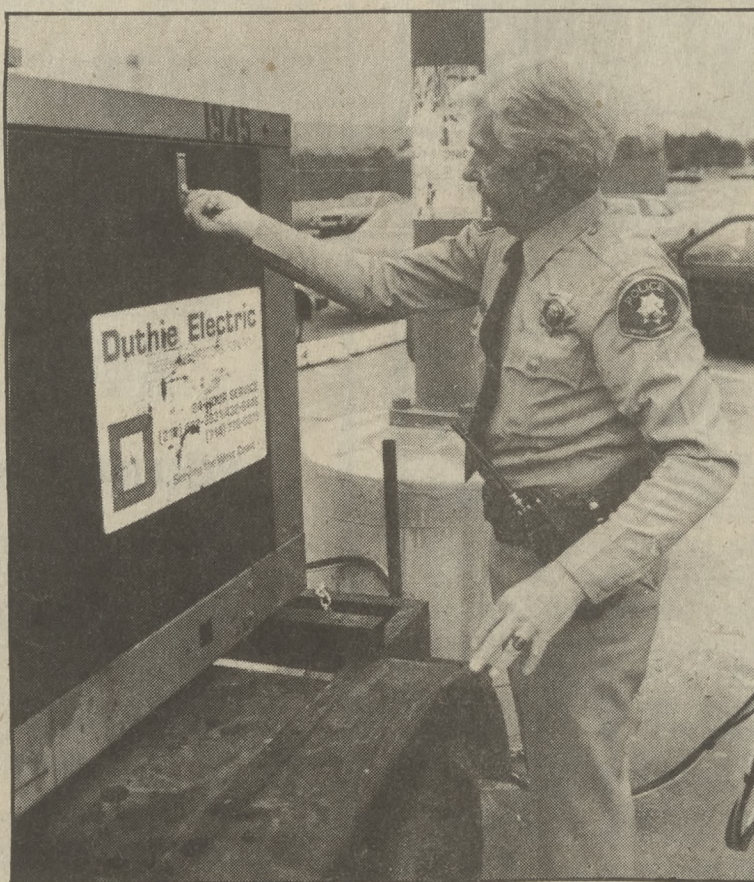
Both complained that the police were not evident enough on campus at night. "It's spooky here at night," said Nichols, "and I never see any police around at all."

Laleh Khodayari, 21, another Valley student, agrees that "we need more security at night. It would make the students who are here feel a lot more secure."

Kyusun Lee, 23, and Ricardo Mencillas, 19, both Valley students, believe that greater security is also needed in the parking lots. "I don't think they can handle the problems in the parking areas," said Mencillas, "that's why the Van Nuys police patrol there as well."

Student services were another area of the department's duties that many students were unaware of that exist.

Like many other areas on campus, the campus police are also badly in need of a publicity agent.



LIGHTS ON—Officer John Schillo, a 7-year veteran of the Valley police, turns on the generator that powers the lights in parking lot G.

JEANNE K. BIEHLER / Valley Star

9 TIPS FOR NIGHT SAFETY



1. Be alert to what is going on around you. Don't walk with your eyes glued to the ground.
2. Walk in well-lit areas whenever possible.
3. Walk in groups.
4. Try to park your car in a lighted area of the parking lot.
5. When leaving your car, put any valuables in the trunk. Any visible articles left in the passenger area of the car can attract thieves.
6. Have your car keys ready in your hand before you enter the parking lot.
7. Check your car for intruders before entering it, especially the back seat and the floors.
8. If you are carrying a lot of items, or valuable ones, have someone escort you to your car.
9. Use your common sense. It could spare you a lot of agony.

MIKE BRALLER/Valley Star

Innovative instructor inspires his students

By DANIA TANGALOS, Staff Writer

"Mambo," cheered the audience in Monarch Hall last week during LAVC's Symphony Orchestra rehearsal.

Theodore Lynn, conductor of the Orchestra, was preparing the audience for their part in the 'Overture to West Side Story' by Leonard Bernstein.

"Come on more spirit," coached Lynn. "When I turn around, don't panic."

Lynn explained the history of each piece with anecdotes and amusing details.

"I want to make it fun to listen to the orchestra. It's a learning experience," Lynn said.

The program consisted of Leonard Bernstein's "Overture to Candide," a musical adaptation from Voltaire's novel about a hero whose vicissitudes forced him to reject his former tutor's philosophy of eternal optimism.

And his rarely performed, 'Overture to West Side Story' made this classical composer popular with the general public.

The pieces were rendered with gusto and sensitivity by orchestra members who range from professional musicians to amateurs playing just for fun.

"I enjoy playing in the orchestra," said Sam Potashnick, 78, a 10-year veteran of the orchestra.

"Lynn, as a conductor, is terrific fun to play with. He never hollars at you like other conductors do, instead he will make a funny face. He's a very nice guy and a good conductor."

Lynn is not only conductor for Valley's orchestra, but is also the conductor for the Cota orchestra, a community symphony.

Besides having taught music for 31 years, Lynn plays professionally as a studio musician.

"Being in the business makes me a better teacher," said Lynn. "I know what the demands are."

Lynn has also written a textbook entitled *A Workbook—Introduction to Musicianship* which, in its field, is the most-used text in this country. His upcoming book is called *String Techniques*.

He is also a composer in an expressive and romantic idiom of chamber and orchestral music. Lynn's latest work is a sonata for harp and violin which will be coming out this summer.

The rapport Lynn has with his orchestra was bluntly stated by Bob Werne, percussionist, who said Lynn is "an excellent conductor and an excellent musician."

"There are many community people in this orchestra who are here to just enjoy themselves," said Lynn. "I try to make their experiences as pleasant as possible. I get more out of the orchestra when I just let them relax and enjoy it."

"I chose 'Candide' and 'West Side Story' because Bernstein is a prominent American composer."

"The American orchestras are very Austrian in their programming. You don't hear a lot of

American music, which is a shame."

Lynn admits the choice was also motivated by the fact that the music was already in the music library.

"There are no funds to rent or buy more music," he said. "About 22 years ago I was given \$20,000 for the music program at Valley. This year I received \$1,000."

"That's quite a cut."

The symphony opened with the famous "Dresden Amen", with Symphony No. 5, Reformation, Opus 107, by Felix Mendelssohn, being the centerpiece of the program.

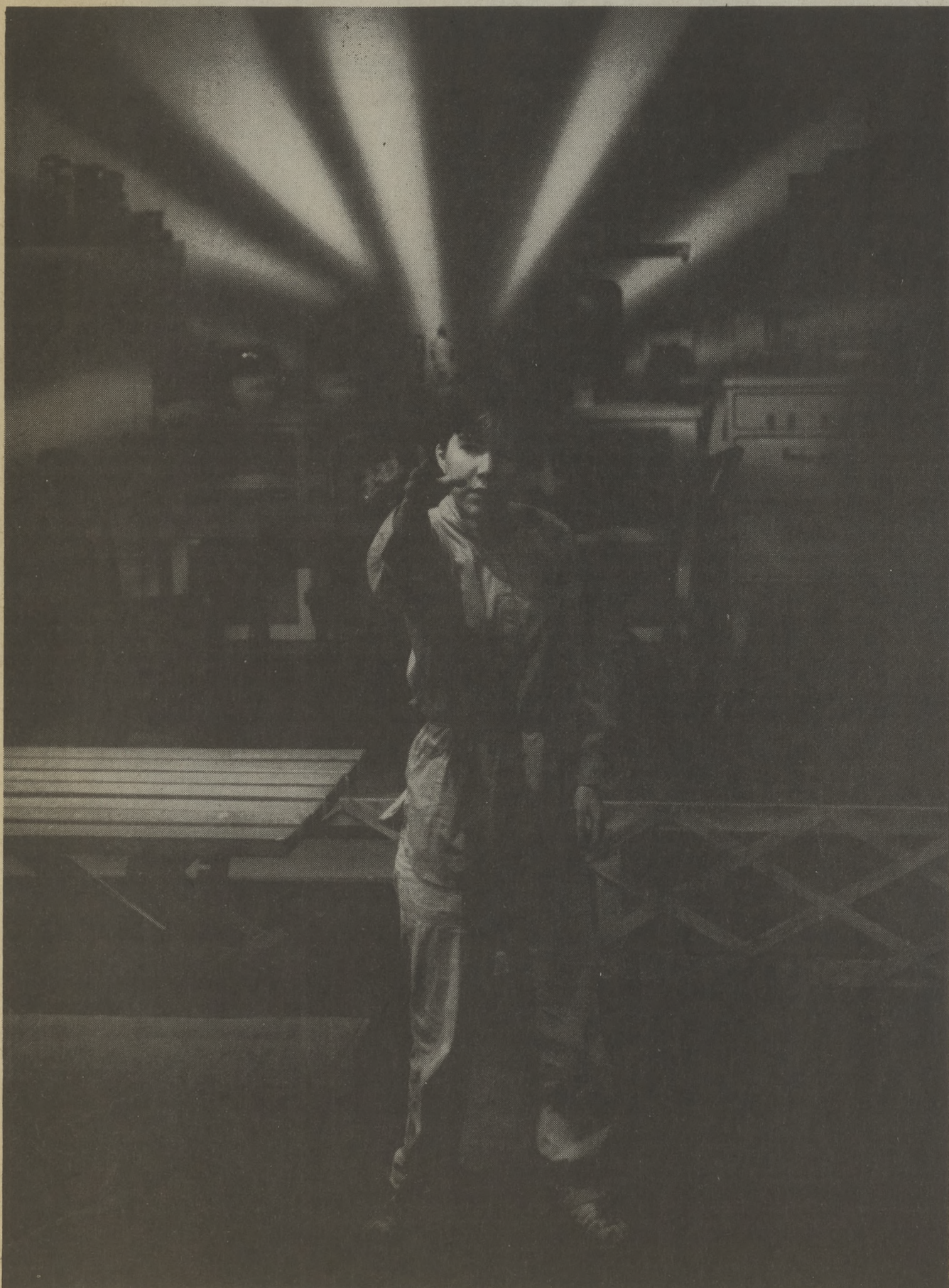
Overall the program was enjoyable to the audience. Especially since Lynn seemed to select and present material from his genuine understanding of an audience.

The extension of his ability as a conductor inspired his students to play to the best of their abilities and never to doubt their capabilities as musicians.

"Lynn knows how to bring out the music making of a largely amateurish orchestra," said 20-year resident of the orchestra, Ben Hollombe. "It's a learning experience to play with him."

The LAVC Symphony Orchestra will be performing again on Thursday, March 13, in Monarch Hall, 8 p.m.

Lynn will be conducting the Cota Orchestra on Sunday, March 9, at 7 p.m., in the Little Theater.



SPACED OUT—Eve Wood portrays the bizarre and colorful Molly, the main character in the production of *Molly*, directed by John Larson. The play opens tonight in the Horseshoe Theater. Other performances are Feb. 21, 22, 27, 28, and March 1.

Molly—an original play opens today at Valley

By OREN SHAFIR, Staff Writer

Valley will premiere the new play *Molly*, tonight in the Horseshoe Theater.

Molly, directed by John Larson, was written by William Monye, who worked as set designer in Larson's Mermaid Theatre 15 years ago.

"Bill found out we were having financial difficulty," said Larson, "so he gave us permission to do the play for free."

"We're very enthused. It's an excellent first play, and we had the advantage of the playwright being at rehearsals."

"For example, Bill (Monye) liked what Dave Kozen was doing with the part of Herb, and he just let him do his thing. We were all re-writing the play as we went along, and the last act changed significantly."

Whatever the creative process, the play is a good one. Eve Wood stars as Molly, an 18 year old who hasn't communicated with anyone since her father's suicide six years ago.

Molly lives in a world of her own imagination, pretending to be characters from her father's plays.

The rest of the cast are her father's friends who have come to produce one of his plays as a tribute.

Wood plays a difficult role of Molly convincingly.

Molly, although a bizarre, 'spaced-out' character, is completely aware of what is happening around her. Wood conveys this and manages to make Molly sympathetic as well.

Toward the end of the play, the conclusion becomes predictable, but the play remains enjoyable.

The dialogue is humorous and subtle. The characters hear each other but don't really listen, but only Molly seems aware of this. Often two separate dialogues go on simultaneously.

Most of the cast members have worked together before, making them more at ease—they play off one another well.

The cast is comprised of Christina Colligan, Angela Quigley Anderson, Seana Livingston, Dana Kellstrom, Tony Negrete, Will Vandekerckhoff, David Kozen, and Eve Wood.

Scott Bledsoe contributed an original musical score. Bledsoe did the score for a professional production which Larson acted in last year, and donated his talents to this production as Monye donated the play.

Other performances of *Molly* are Feb. 21, 22, 27, 28, and March 1.



LAVC ORCHESTRA—Conducted by Theodore Lynn, the LAVC Symphony Orchestra presented a rare and enjoyable program last Tuesday in Monarch Hall. The Orchestra is scheduled to perform again on Thursday, March 13.

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